

# **Title 1**

## **TIP (Targeted Intervention Program)**

### **Parent Presentation**

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# What is TIP?

Our school receives Title I funds through the No Child Left Behind Act. These funds allow us to provide supplemental services through our *Targeted Intervention Programs (TIP)* to students who may need extra educational supports, as well as a Summer Academy designed to provide ongoing literacy and mathematics instruction during six weeks of summer to lessen the effects of summer learning deficits.

Note: TIP was previously referred to as Basic Skills Instruction (BSI)

# Entrance/Exit Requirements

Students are identified for *TIP* through a matrix of criteria, including, but not limited to, benchmark assessments, teacher-created assessments, standardized assessments, and teacher recommendation. *TIP* supports identified students by monitoring each child's academic progress through more comprehensive individualized instruction and is measured through a variety of formative and summative assessments. The program is fluid, allowing for students who meet higher levels of performance to exit the program when demonstrating readiness skills.

# TIP-Literacy

**Grades K-3 *Wilson Foundations* -**  
push in supplemental small group instruction

**Grade 4 *Wilson Just Words* -**  
pull out for supplemental small group  
instruction

# TIP-Mathematics

## Grade 4 *enVision Math* -

pull out supplemental small group instruction

- ❑ *enVision Math* is a Common Core-aligned mathematics program that engages students in a variety of math applications and teaches hands-on investigative activities, different strategies to solve math, and employs a variety of techniques to measure student understanding.

# What is Foundations/Just Words?

- ❑ Wilson Foundations and Just Words are systematic phonics programs that are utilized daily at Belmar Elementary School by both reading specialists and basic skills teachers in grades K-4.
- ❑ Foundations and Just Words provide children of varying learning abilities with a foundation for reading and spelling. Lessons are structured, sequential, and cumulative while using multisensory teaching techniques.
- ❑ Every first and second grade student receives Foundations, with extra supports being offered in small groups to identified students.

# Key K-3 Foundations Skills

Foundations focuses on the Foundational Skills of the Common Core State Standards (CCSS) and supports other standards in reading, writing, speaking, listening, and language, as well.

- Letter/sound identification of 44 phonemes (sounds) in the English language.
- Letter formation.
- Syllable and sound (phoneme) segmentation.
- Vowel sounds.
- Reading and spelling multisyllabic words.
- Word structures (blends, digraphs, base words, suffixes, prefixes, vowel teams, etc.)
- Read and spell non-phonemic trick words/power words (220 words total)
- Identify all six syllable types.
- Read controlled stories with fluency, expression, and understanding.
- Read, spell and identify key vocabulary words.
- Sentence writing.

# Key 4th Grade Just Words Skills

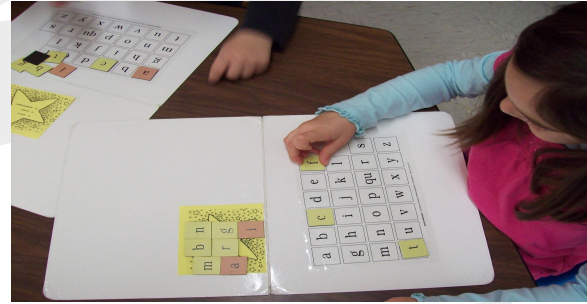
Just Words focuses on the Foundational Skills of the Common Core State Standards (CCSS) and supports other standards in reading, writing, speaking, listening, and language, as well.

- Study of the English sound system.
- Phoneme segmentation skills for up to six sounds in a syllable, with application for decoding and spelling.
- Syllable structure including six basic syllable types in English and syllable division patterns used for decoding.
- Spelling with common Latin prefixes, roots, and suffixes.
- Processes for vocabulary study as well as the meaning of common Latin prefixes and roots.
- Decoding application with phrasing for meaning.
- Automatic reading and spelling of the first 300 most frequently used Power Words/Trick Words.



# Central Foundations Materials

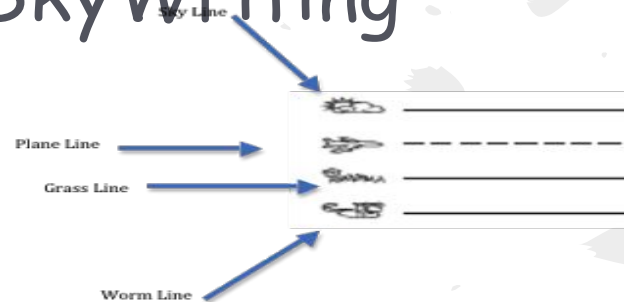
Magnetic letter board



White board



Sky Writing






















# Letter Board

a	b	c	d	e	f	f	
g	h	i	j	k	l	l	
m	n	o	p	qu	r	s	s
t	u	v	w	x	y	z	
wh	ch	sh	th	ck			
all	an	am					
ang	ing	ong	ung				
ank	ink	onk	unk				
s	es	ing	ed				

# Echo the Owl



# Letter/Sound Cards

Aa 	Bb 	Cc 	Dd 	Ee 	Ff 	
Gg 	Hh 	Ii 	Jj 	Kk 	Ll 	
Mm 	Nn 	Oo 	Pp 	Qu 	Rr 	Ss 
Tt 	Uu 	Vv 	Ww 	Xx 	Yy 	Zz 

# Sentence Frames

Pedro

likes

pin

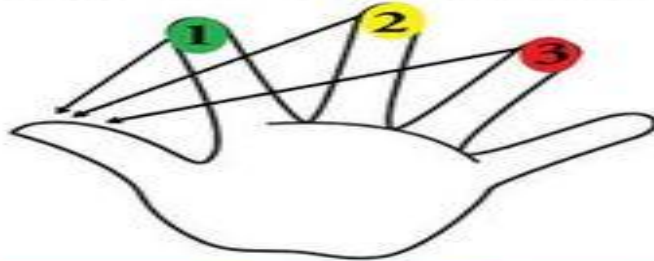
ball

# Phoneme/Sound Tapping

The most utilized Foundations/Just Words decoding strategy is tapping. Tapping is used as a tool to read words by segmenting sounds (phonemes). Each tap represents one sound.

\*If a word is too long, students break the word into pieces (chunk) and tap each piece and then puts them back together.

## HOW TO TAP WORDS



# Summer Academy

Summer Academy provides K-4 students with literacy and mathematics instruction in small class sizes with an estimated teacher ratio of 1:15. Using extensions of the school year literacy and math programs, teachers create customized instructional plans during this six-week intensive summer program. Lessons are structured, sequential, and cumulative using multisensory techniques. Pre- and post-assessment data provide teachers, parents, and students with evidence of their progress and help inform the next year's teacher with ways to better support the success of the student.

# Summer Academy Entrance Criteria

Students are identified for *Summer Academy* through a matrix of criteria, including, but not limited to, benchmark assessments, teacher-created assessments, standardized assessments, and teacher recommendation. *Summer Academy* supports identified students by monitoring each child's academic progress through more comprehensive individualized instruction and is measured through a variety of formative and summative assessments.

# Title 1 Parent Committee

The Title 1 Parent Committee is in need of parent volunteers. The purpose of the committee is to help with the planning and evaluation of the Title 1 program.

Please contact the main office if you are interested in volunteering.