

GOAL: Improve School Climate & Culture

STRATEGY: (4) Creative learning experiences that make use of local resources

Major Activities	Staff	Resources	Timelines	Indicators of Success
Create a resource book /database of local learning experiences for teachers	Administration, Librarian – suggested minder of the data	Member of the School culture & climate committee -BES Teachers, -Shore Consortium -community leaders, -community orgs	Beginning 2013-14 SY	Compliance (base system created)
Ongoing yearly survey of parents and local residents for BES Local Resource Book/Database Entries	Librarian	Initial Survey	Beginning 2013-14 SY & annually	Survey returned, info added to BES Local Resource Database
Implement use of Local Resource book. (Committee suggests at least one local field trip for odd grades and one invited local presentation for even grades. These are to compliment curriculum and in addition to regularly scheduled trips/ presentation)	Administration, Teachers, Teacher’s School culture & climate committee (once in place), (admin could reach out to PTO)	BES Local Resource Book/Database	Beginning 2014-15 SY	Compliance



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Evaluate current afterschool programs. (Attendance, stipends, etc)	Administration	Current budget Sponsoring teachers	By December, 2012	Compliance
Survey students about clubs they would like to have.	Administration	State of the Schools Report	By end of 2012-13 SY	Students Survey and review written up
Work with Belmar Recreation department to create an ongoing afterschool schedule of programs.	Administration	Belmar Recreation Dept Club Survey	Beginning 2012/13 SY	After school activities happening
Increase internal (no-cost to applicant) afterschool clubs and programs. Consider sending-district partnerships	Administration	Budget Possible Sponsoring teachers	Beginning 2013-2014 school year	Additional clubs created or moved in-house
Evaluate our mentoring program. Initiate a Local Seniors / Students Alliance. (Committee suggests a yearlong program w/monthly meetings for 7 th graders and local seniors preferably ones who attended BES or represent diversity of the community.)	Administration, Teachers, Media Specialist	Rep. from local org such as Women's Club or Historical Society - BES alumni	Beginning 2013-2014 school year	Compliance & possibly feedback from first group of students/seniors

