

**GOAL: Improve School Climate and Culture**

**STRATEGY: (2) Instill/celebrate pride and respect for yourself, your school, and your town**

Major Activities	Staff	Resources	Timelines	Indicators of Success
Support the creation of a School Culture & Climate Committee (SCCC) to be responsible for creating programs and activities designed to instill in students pride and respect for school and community, i.e. yearly themes, annual heritage festivals, holiday festivals acknowledging diversity of community, pot luck dinners, and family mixers, etc.	Administration, Staff	Time, funding for release time for teachers, facilities use, Draft of activities from Action Committee, communication with H.W. Mountz who has similar committee	Beginning 2012-13 SY, plans for developing committee commence.  Committee established during 2013-14 SY.	SCCC established with objectives for programs and activities delineated.
Investigate establishing a Community Service/Service Learning Club to introduce students/teachers to the value and process of service learning.	Administration, staff, community agencies, and other stakeholders	Time, Learn & Serve Clearinghouse, community organizations, and professional development.	Investigate Club beginning 2012-13  Establish club 2013-14 SY  Curricular program established by 2014-15 SY	Research into club completed.  Club established.  Service learning embedded within curriculum.
Provide teachers access to consistent and ongoing professional development regarding school culture and team building.	Administration, Professional Development committee, Staff	Funding	Beginning 2012-13 SY and ongoing	Staff members participating in professional development opportunities



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Encourage teachers/staff to display their alma maters on the door classroom to encourage higher learning and to recognize her/his achievement.	PTO	Alumni stores (for stickers or pennants – of course these can also be hand-letter emblems too) (Possibly funded by PTO)	Beginning 2012-13 Y	Pennants flying!
Let the middle school grades create an illustrated dress code to assist. (Using store mailers/ advertisements to find acceptable & unacceptable examples.)	Health teacher or Art Teacher & students	Reference recent success of the illustrated Prom Guide book (Google West Laurens High School for example)	By Spring 2013, and annually if successful	Book or PPT created
Senior class mural: Students in winter of 7th grade will submit ideas for a mural. They would vote for or combine favorite images. Then in June a group of volunteers (or those selected by the art teacher) will paint the mural near the garden. The mural will stay-up throughout their senior year until the following June when the next class gets their turn.	Art teacher or (possibly enrichment) & Volunteer group of students	Art teacher Belmar Arts Council	Idea submission Winter 2012-2013  Painting June 2013	Mural Painted



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<p>Create a school-wide student run recycling system making use of new options, learning possibilities and fundraising. Community service hours awarded to students.</p>	<p>Students with Stipend Community Service Club Advisor</p>	<p>Funds for stipend for Advisor, Terracycle Public Works Belmar Environmental</p>	<p>Part of activities of Community Service/Service Learning Club 2013-14 SY.</p>	<p>Compliance in stages Each year more recycled, more programs in place, more students involved</p>
<p>Host an Annual School Beautification Day (possibly part of field day?). Trash pick-ups, flower planting, perhaps the mural painting start on that day etc.</p>	<p>Administration</p>	<p>Stakeholders/Human Resources</p>	<p>By end of 2013/14 SY</p>	<p>Compliance</p>
<p>Create an Honors Cord/ Distinction to wear at graduation that signifies a student's achievement of 30hrs of community service. (Students sign up for the program &amp; self-monitor. Submit hrs. monthly. Could do one or every year as the program will have levels.)</p>	<p>Teacher's Climate and Culture committee, Administration Or Peer Leaders' facilitator</p>	<p>Assembly on community service. Volunteer Opp websites: - JerseyCares - United Way Peer Leaders facilitator</p>	<p>By end of 2013/14 SY</p>	<p>Compliance</p>
<p>Optimize flow of the school day. Explore extending hours. <input type="checkbox"/> Create a club period <input type="checkbox"/> Increase prep time for teacher <input type="checkbox"/> Extend lunch/recess Consider ideas such as alternative scheduling or shifts for teachers. (Facilitate small group or classroom clubs, group yoga, in-school community service –1, 2, 3 rotation)</p>	<p>Administration, Belmar community (perhaps develop a special committee to explore process &amp; advocate to community)</p>	<p>Teacher's union rep or contract negotiator  An expanded passed Budget</p>	<p>During the 5 year plan</p>	<p>Thoroughly exploring the issue with the hopeful outcome of a longer day in place. - meetings held - negotiations attempted - committee created - budget presented</p>



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