

PARCC OUTCOMES

BELMAR ELEMENTARY SCHOOL

October 18, 2017



*Inspired
United
Prepared
Soaring to Excellence*

Measuring
College and
Career
Readiness

PARCC PERFORMANCE LEVELS

- ❖ **LEVEL 1:** Not yet meeting grade-level expectations
- ❖ **LEVEL 2:** Partially meeting grade-level expectations
- ❖ **LEVEL 3:** Approaching grade-level expectations
- ❖ **LEVEL 4:** Meeting grade-level expectations
- ❖ **LEVEL 5:** Exceeding grade-level expectations

BELMAR ELEMENTARY SCHOOL

Spring 2016 -Spring 2017 Comparison

ELA

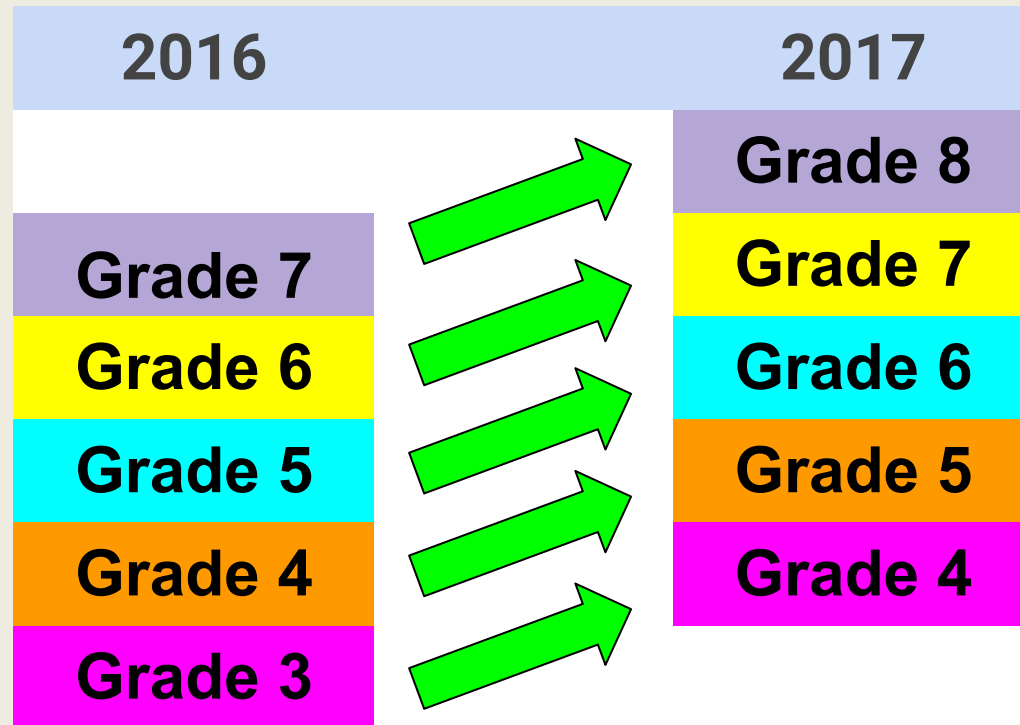
2016 - Grades 3-7

50% Meets or Exceeds Expectations

2017 - Grades 4-8

53% Meets or Exceeds Expectations

Increase 3% from 2016-2017



BELMAR ELEMENTARY SCHOOL

Spring 2016 -Spring 2017 Comparison

Math

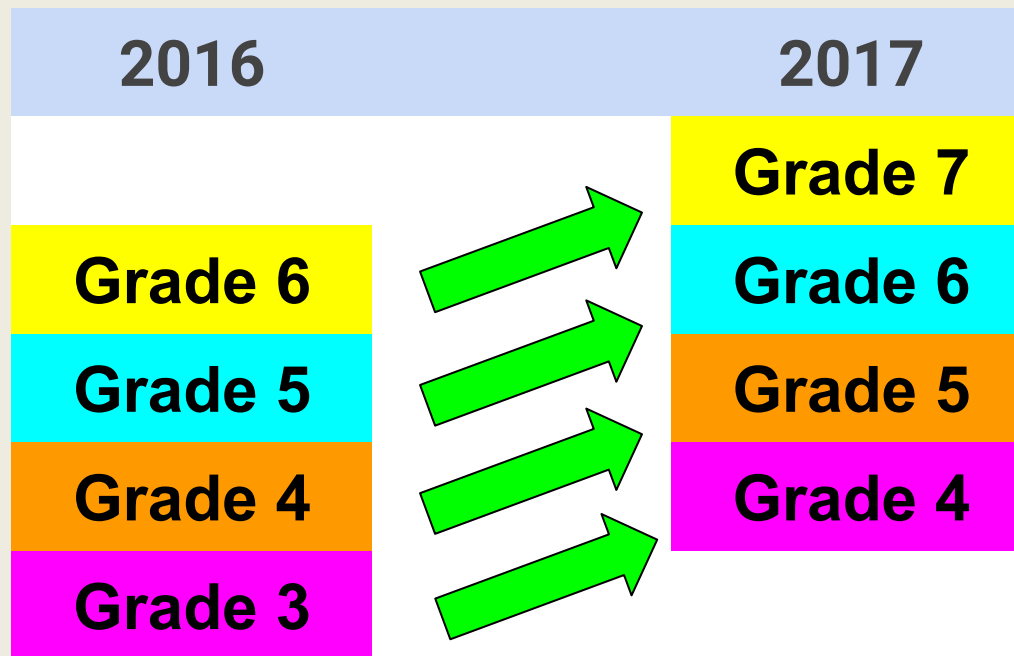
2016 - Grades 3-6

32% Meets or Exceeds Expectations

2017 - Grades 4-7

34% Meets or Exceeds Expectations

Increase 2% from 2016-2017



QUESTIONS TO GUIDE PARCC DATA REFLECTION

How will we use PARCC data to identify strengths and gaps that exist in curriculum and instruction?

- **Saturday Math Academy for Title I At Risk and Title III ESL students in grades K-2 from 9:00-11:00 a.m.**
- **PLCs (Professional Learning Communities of grade level/department teachers to analyze data and work collaboratively on action plans for improvement in identifying instructional gaps and customizing instruction.**
- **Small group math classes in grades 5, 6, 8 to maximize individualized instruction to target strengths and weaknesses.**
- **Evaluate master schedule to explore increasing math instructional time.**

Questions

